

Beaver

Key	Green	Amber	Red
Beavers Colony: size	18 – 24 plus	12 - 17	Less than 12
Co-educational	Min of 25 % Girls per Section	Min of 10% Girls per Section	Less than 10% Girls per Section
Leadership	An appointed leader plus one appointed assistant for every 6 Beavers	An appointed leader plus one other appointed assistant and some parental help	An appointed leader and some parental help
Programme	Exciting well planned balanced programmes that explore all the Programme Zones	Balanced programme, normally well planned that explore most Zones	Poor programmes rarely planned and covering few Programme Zones.
Awards	Most Beavers gain the Chief Scout Bronze Award. Most Activity Badges awarded Good records of achievement maintained	Some Beavers gain the Chief Scout Bronze Award. Some Activity Badges gained. Some records of achievement are maintained	Few if any Beavers gain the Chief Scout Bronze Award. Few Activity Badges awarded. No records kept.
Forums	Beavers have the opportunity at least once a term to take part in Colony Forums or log chews	Beavers sometimes have the opportunity to take part in Colony Forums or log chews.	Beavers don't have the opportunity to take part in Colony Forums or log chews.
Nights away	Beavers have opportunity of at least 2 nights away per year	Beavers have opportunity of 1 night away per year	Beavers have no opportunity for nights away
Leader Training	BSL holds Wood Badge. All other appointed adults in training have a training plan and a TA for support. Training is up-to-date and ongoing training opportunities are available	Some leaders are trained, but new appointed adults have no TA support and are not completing training	None of the adults involved have completed appropriate training and no TAs have been appointed. No training opportunities are planned.
Young leaders scheme	All Young Leaders in the Section are well support and are progressing through the Modules and Missions	Any young leaders in the section have only completed module A and no Missions	No Young Leaders
Links	All Beavers complete the Moving-On award and move into the Pack when mutually agreed.	Most Beavers move into the Pack, either with or without the Moving-on Award	The colony does not link well with any Pack and does not award the Moving-on badge

Cub

Key	Green	Amber	Red
Cub Pack: size	24 - 36 plus	18 - 23	Less than 18
Co-educational	Min of 25 % Girls per Section	Min of 10% Girls per Section	Less than 10% Girls per Section
Leadership	An appointed leader plus one appointed assistant for every 6 Cubs	An appointed leader plus one other appointed assistant and some parental help	An appointed leader and some parental help
Programme	Exciting well planned balanced programme that explores all the Programme Zones	Balanced programme, normally planned that explores most Zones	Poor programme rarely planned and therefore covering few Programme Zones.
Awards	Most gain the Chief Scout Silver Award Many Activity Badges awarded Good records of achievement maintained	Some gain the Chief Scout Silver Award Some Activity Badges gained. Some records of achievement are maintained	Few if any gain the Chief Scout Silver Award Few Activity Badges awarded. No records kept.
Forums	Older Cubs play a full part in the leadership of the Pack through their involvement in the Pack Leadership Forum and young people have the opportunity to contribute their ideas through the Pack Forum.	Older Cubs have limited involvement in the running of the Pack. The Pack Leadership forum meets infrequently and the Pack Forum is held vary rarely	Cubs don't have the opportunity to take part in Pack Forums
Nights away	Cubs have opportunity of 4 or more nights away per year	Cub have opportunity of 1 -3 nights away per year	Cubs have no opportunity for nights away
Leader Training	CSL holds Wood Badge. All other appointed adults in training have a training plan and a TA for support. Training is up-to-date and ongoing training is available	Some leaders are trained, but new appointed adults have no TA support and are not completing training	None of the adults involved have completed appropriate training and no TAs have been appointed. No training opportunities are planned.
Young leaders scheme	Any young leaders in the Section are well support are progressing through the modules and Missions	Any young leaders in the section have only done module A and no missions	No Young leaders
Links	All Cubs complete the Moving-On award and move into the Troop at a mutually agreed time	Most Cubs move into the Troop, either with or without the Moving-on Award	The Pack does not link well with any Troop and does not award the Moving-on badge

Scout

Key	Green	Amber	Red
Scout Troop size	24 - 36 plus	18 - 23	Less than 18
Co-educational	Min of 35 % Girls per Section	Min of 20% Girls per Section	Less than 20% Girls per Section
Leadership	An appointed leader plus one appointed assistant for every 6 Scouts	An appointed leader plus one or two other appointed assistant and some parental help	An appointed leader and some parental help
Programme	Exciting well planned balanced programme that explores all the Programme Zones	Balanced programme, normally planned that explores most Zones	Poor programme rarely planned and covering few Programme Zones.
Awards	Many gain the Chief Scout Gold Award Many Activity Badges awarded Good records of achievement maintained	Some gain the Chief Scout Gold Award Some Activity Badges gained. Some records of achievement are maintained	Few if any gain the Chief Scout Gold Award Few Activity Badges awarded. No records kept.
Forums	Young people play a full part in the leadership of the Troop through regular involvement in the Troop Leadership Forum Young people have the opportunity to develop leadership and team working skills and the Troop forum meets regularly.	Young people have limited involvement in the running of the Troop. The Troop Leadership forum meets infrequently and older scouts generally can't or won't help in training new members of the Troop. The Troop forum is held very rarely	Scouts don't have the opportunity to take part in any Troop Forums. Few Scouts stay long enough to develop leadership and team working skills. What is a Troop Leadership Forum?
Nights away	Scouts have the opportunity of 8 nights or more away per year	Scouts have opportunity of between 4 and 7 nights away per year	Scouts have the opportunity of 3 or less nights away per year.
Leader Training	SL holds Wood Badge. All other appointed adults in training have a training plan and a TA for support. Training is up-to-date and ongoing training is available	Some leaders are trained, but new appointed adults have no TA support and are not completing training	None of the adults involved have completed appropriate training and no TAs have been appointed. No training opportunities are planned.
Young leaders scheme	Any young leaders in the Section are well supported and are progressing through the Modules and Missions	Any young leaders in the section have only done module A and not encouraged to tackle the Missions	No Young leaders
Links	All Scouts complete the Moving-On Award and move into an Explorer Unit in the District at a mutually agreed time	Most Scouts move into a Unit, either with or without the Moving-on Award	The Troop does not link well with any Explorer Unit and does not award the Moving-on badge

Group

Key	Green	Amber	Red
Scout Group			
GSL and Group Executive	An effective GSL leads the Group. The Group Exec has a Chairman /Treasurer /Secretary in office with at least 4 other Executive Members. Regular Meetings. Fundraising meets the Groups needs. Good working relationship with Leaders	A GSL or Scout in charge is in post. The Group Exec has at least two officers in post and less than 4 other Executive Members. Irregular Meetings. Group struggles for funds. Satisfactory working relationship with Leaders	No GSL in post The Group Exec is not properly constituted and is ineffective. Fundraising is a problem.
Equipment	Good equipment to support balanced and progressive programme. Well maintained and tidy stores QM in place	Adequate equipment to support balanced and progressive programme, with some items in need of repair/replacement Well maintained and tidy stores	In adequate equipment to support balanced and progressive programme. Poor stores
Finance	Appropriately signed off annual accounts submitted to District on time. Up to date reports given to Group Executive No out standing invoices to Leaders etc	Appropriately signed off annual accounts submitted to District on time. 6 monthly reports given to Group Executive Some out standing invoices to Leaders etc	Annual accounts not submitted to District on time. Little or no reports given to Group Executive Out standing invoices to Leaders etc
Fundraising	Fundraising committee in place with Group has regular annual events and initiatives	Fundraising committee in place with some annual events and initiatives	No separate Fundraising committee in place. No annual events or initiatives
Communication and parental support	Communications with Parents is good, with regular newsletters and or website updates. The group publishes a programme of events and is well supported by parents	Communications with parents could be better. Newsletters and information is infrequent and any website is out of date and largely unused. There is no comprehensive programme of events and parental support is patchy.	Communications with parents is poor. There is neither a website, nor a newsletter. The Group has no annual programme of events and support from parents for the Group is very limited.
venue	The Group have use of an excellent building, adequate in size for their needs, which is in a good state of repair	The Group make good use of the building, which is not ideal for their use and is in some need of repair/modernisation.	The Group have use of a building, which is in poor condition and in need of major renewal.
Overall	No Red. 4 or less amber assessments	2 or less red, 5-7 amber assessments	3 or more red, 7 or more amber assessments

Group Development Plan

Group Development Plan: Group:		Date:			
Aim What we need to do	<u>Action</u> How are we going to get there	Who's responsible	Review Date	Achievement Date	<u>Outcomes</u>
Involve Cubs in running and planning their activities	Set aside two sessions per term, say 15 mins per session, to have Pack forum. Cubs to have leaders forum before each pack forum	Nigel and other cub leaders to discuss with Bill	30 May 2010		
Scouts to link with Explorers	Contact Andy Cunningham to try to get Explorers to visit troop; alternatively Scout leader team to visit explorers	Bill/Tim	30 June 2010		
Scouts and Cubs to gain more challenge badges	Review programmes and standards expected;	Scout team to meet	21 April 2010		
Separate fundraising committee or subcommittee	Bill to approach parents to sit on Exec with a view to moving towards fundraising group	Bill	30 May 2010		
Involve Beavers in planning activities	Set aside two sessions per term, say 15 mins per session, to have Beaver colony forum.	Mel/Andy; Bill			